



## Message from your Admin Team

It is truly hard to believe that we are already into the month of December! On December 21<sup>st</sup>, your child will be bringing home their first written report of the year. The comments about learning should not be a surprise to students since they play a key role in the assessment process. This time also marks a new beginning to set goals as well as reflect on past work habits, achievements, and areas for growth. Most importantly, it is a time for parents to communicate with their children about their learning and collaborate in determining a path for future success and social/emotional growth.



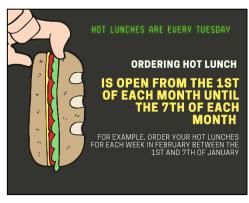
On an ongoing basis, teachers assist students to choose samples of work that demonstrate student learning within the core competencies.

Meaningful samples of student progress encourage learning as a personalized process. Examples provide ongoing, authentic, specific, and descriptive evidence of the learning journey aligned with clear learning standards. Evidence may include documentation of conversations; observations and products around key areas of learning; and student and teacher reflections. These may also be presented in digital or non-digital portfolios. And let's not forget the creative and beautiful displays of student artwork around the school and in classrooms. The artwork is not only an effective way to make student learning visible, but also a great

way to create an environment where all learners feel seen and heard and where they develop a stronger sense of belonging. Well done PGE!

When your child's report card comes home, parents are encouraged to focus on the positive aspects of the report card. This is not always an easy task. For some parents, this might mean highlighting a strong effort or social responsibility comment or congratulating a learning goal. It could mean praising a perfect attendance record or acknowledging a small improvement shown in a particular area. Starting on a positive note shows your child that you truly care about the accomplishments, not only areas that need improvement.





# **Artists in the Classroom**

École Peter Greer Elementary is located in the unceded, traditional, and ancestral territory of the Syilx Okanagan People.

In March 2022, PGE admin presented the Parent Advisory Council (PAC) with an idea to collaborate with Syilx artist, David Wilson Sookinakin, to reimagine the clipart eagle image that dons the school gym, the uniforms and all the branded material—a reminder of the colonial present. Together they collaborated to apply for a grant from the Artist in the Classroom Program and were successfully awarded \$8,000 for the project. PGE was also the recipient of the Partnership Recognition and Exploration Fund from UBC in the amount of \$1,500 to bridge small resource gaps, enabling community partners to forge reciprocal relationships with the university. Funds from the Partnership Recognition and Exploration Fund will be used to support the Co-Creating a New Understanding of Eagles.

This project is a collaborative effort between teachers, our Indigenous Advocate Rose Alexis, and our **PAC**. We hope that by weaving together art and story, students will come to gain a deeper appreciation not only about this space and place but also the importance of eagle. The deliberate scaffolding of the project will help students to work towards co-created projects and an opportunity to display their work in the school—a reminder of the student's and school's commitment to reconciliation.





Working with David, and local storytellers, we would like to introduce students to captik<sup>w</sup>ł, a collection of teachings about Syilx Okanagan laws, customs, values, governance structures and principles that, together, define and inform Syilx Okanagan rights and responsibilities to the land. David will provide experiences that support students as they navigate the ideation process, providing technical instruction to realize their works. Students will also collaborate with peers, creating a cohesive body of work that intersects with the learnings from the captik<sup>w</sup>ł. The students and artist will also co-create a piece of artwork that can be displayed at the school. Students will also have opportunities to hear stories

about eagles from our Librarian, engage with provocations boxes and loose parts to explore their own understanding about eagle and their habitat. There will also be an exhibition where student artists will have the opportunity to speak about their work.

Next time you are at the school, we encourage you to visit the display cases to see some of David's amazing artwork. A big thanks to the PAC for their support with this grant!

#### **UPCOMING DATES**

December 4	Catton & Richardson Skating (AM)
December 7 - 11	Sexual Health Education for Grades 4 & 5

December 12 Parent Advisory Council Meeting @ 6:00 or on Zoom https://sd23.zoom.us/j/2735419423

December 20 Primary Winter Concert @ 6:00 pm

December 21 Report Cards Home

StrongStart Closed Today

December 22 Last Day of School Before Winter Vacation

Holiday Caroling in the Gym StrongStart Closed Today

Dec 25-Jan 5 Winter Vacation

January 8 Schools Reopen After Winter Break

January 9 Parent Advisory Council Meeting @ 6:00 or on Zoom <a href="https://sd23.zoom.us/j/2735419423">https://sd23.zoom.us/j/2735419423</a>

January 10 Krastel and Dion to Sovereign Lake (Snowshoeing & X-Country Skiing)
January 11 Bray & Catton to Sovereign Lake (Snowshoeing & X-Country Skiing)

January 15 MDI Surveys for Grade 5s Begin

January 22 StrongStart Closed Today

#### **Visitors to School**

Every year, we review school safety procedures in order to provide the safest possible environment for our children. All visitors MUST report to the office to sign in and out of the building. Sue to site-safety protocols during the pandemic, we would appreciate if all visitors could call the office first to make arrangements before entering our one main open entrance at the front of the school. The main entrance is the only door that remains open during the day. Other exits will remain locked except when required during break times. Students who are late need to access the school through the front door and check in at the office. All classrooms and hallways will be locked after school by 5:00 p.m. Students and parents will not be able to access these areas during the evening (it is important to come back for homework or forgotten items before 5:00 p.m.). Please do not ask our custodian for exceptions as we have experienced repeated interruptions during the evening that affect our security and limit our cleaning time.

## **Grade 3 Swimming Program**

We are excited to announce the return of YMCA Swimming Program to all Grade 3 students in the district. Our grade 3s will be going on April 3<sup>rd</sup>, 10<sup>th</sup>, and the 17<sup>th</sup> to the Kelowna Family Y pool in Rutland. This Program is designed to teach children important water safety survival skills, and to increase swimming competency as a part of our goal to drown proof the Okanagan. Each visit will consist of a 30 minute swim lesson, focused on water safety and survival skills, followed by 30 minutes of free swim time.



17 18 19 20

22 23 24 25 26 27



# **Primary Concert**

Wednesday, December 20 @ 6:00 pm

Payne & Mazey
Tait & Henderson
Swan & Martin
Starling & Albrecht

Dewolf & Lehman Harper & Portwood Chase & Richardson

- Doors Open @ 5:45
- Students Go Directly to Their Classroom (Only Students Allowed in Classrooms)
- Audience Requested to Stay Seated for the 30 Minute Performance
- At the End of the Show, Students Are to Be Picked Up From Their Exterior Doors
- · Costumes Not Required, but Students May Choose to Dress Up





#### What is PAC?

All parents and guardians of Peter Greer students are part of the Parent Advisory Council (PAC)

#### What does the PAC do?

- Purchase kindergarten t-shirts
- Pay for the school Fish Tank
- Support the monthly Fruit & Veggie Program
- Host events like Harvest Social and Family Fun Night
- Provide Orange Shirts for the National Day for Truth and Reconciliation
- Organize fundraisers like 50/50 raffles, Holiday Plants, and many more!
- Run the Fun Lunch Tuesdays Program
  - 2022-2023 we donated more than 400 meals (approx. \$3,000) to kids through the Fun Lunch Tuesday
  - O Sign up for one or more shifts by going to this link: <a href="https://signup.com/go/pgepac">https://signup.com/go/pgepac</a>
- Pay for the Compost Program for all students
- Support class field trips, and Primary Play Day
- Collect loose parts for provocations boxes
- Applied for and received a Variety Club Grant -Sensory Path! Check it out outside the gym!
- Applied for funding/grants to work with and alongside Syilx artist David Wilson!
- Awarded bursaries to two PGE grads (KSS graduate '23 and GESS graduate '23)
- Advocated for French Immersion at GESS
- Collected and distributed comfortable seating as requested by teachers

#### Where Can You Connect?

If you have any questions regarding the PAC team, please feel free to connect with us and follow us on social media on upcoming events and fundraising goals.

Follow us on Facebook: https://www.facebook.com/ParentsPGE/

PAC Executives Email us: pge.pacpresident@sd23.bc.ca

PAC Hot Lunch Email: Petergreerhotlunch@gmail.com

Join us for our next PAC meeting on <u>Tuesday, December 12, 2023, at 6:00 pm</u> in the Library (online option available at https://sd23.zoom.us/j/2735419423 Meeting ID: 273 541 9423)







# THE MIDDLE YEARS DEVELOPMENT INSTRUMENT (MDI) IS COMING TO OUR SCHOOL IN JANUARY!

Central Okanagan Public Schools has partnered with the Human Early Learning Partnership (HELP) at the University of British Columbia to measure and promote children's social and emotional development, health, well-being, and assets through the Middle Year Development Instrument (MDI). The Middle Years Development Instrument (MDI) is a self-report questionnaire that asks children in middle childhood about their thoughts, feelings, and experiences. The MDI is the first survey of its kind to gather information about the lives of children both in school, in the

home and in the community, from their own perspective. The survey questions align with the BC Ministry of Education's K-12 curriculum, which includes a focus on promoting children's personal and social competencies. Grade 5 students are invited to complete the MDI during class time between January 30<sup>th</sup> and February 10, 2023.

For more information and to view the questionnaires:

https://earlylearning.ubc.ca/monitoring-system/mdi/mdi-overview/

#### Parent FAQs:

https://earlylearning.ubc.ca/monitoring-system/mdi/parent-caregiver-info/

If you don't want your child to participate, please contact your child's teacher, fill out the withdrawal form at the end of the parent/guardian informed passive consent letter, or contact the MDI project staff at <a href="mailto:mdi@help.ubc.ca">mdi@help.ubc.ca</a>.

# WE NEED YOUR HELP

# LOST & FOUND



IS FULL!

Our Lost and Found is overflowing with some really nice items of clothing. They will be on display on the rack and in the bins in the hallway by the office until 3:00 pm, Wednesday December 6. Items left unclaimed after this time will be donated to a local charity.

Thank you for help with this!



## **ADHD Education Day**

### **Hosted By The Provincial ADHD Clinic**

#### Monday, December 11, 2023 - 9:00 am to 3:00 pm

#### Chan Auditorium

ENTRANCE 18 - BC Children's Hospital Research Institute (BCCHRI) at B.C. Children's Hospital

To attend In-Person, register via Learning Hub: <a href="http://learninghub.phsa.ca/">http://learninghub.phsa.ca/</a> Registration is free. Each participant must have their own email and password to register

To attend Virtually, register via Zoom: <a href="https://phsa.zoom.us/webinar/register/WN-UZVahN-dR7G6Uyjb60-N-w">https://phsa.zoom.us/webinar/register/WN-UZVahN-dR7G6Uyjb60-N-w</a>

You must register to attend in-person or virtually.

Please give yourself lots of time to find parking onsite. See learning hub for location details.

9:00-9:15	Registration
9:15-9:30	Welcome - Joerg
9:30-10:00	ADHD Basics – Dr Kaveh Darabian
10:00-10:45	Parenting a Child with ADHD – Dr Joanna McDermid
10:45-11:00	COFFEE BREAK
11:00-12:00	ADHD and School – Dr Candice Murray
12:00-1:00	LUNCH BREAK – on own
1:00-1:45	Medication Treatment and Management - Dr Susan Baer
1:45-2:30	ADHD and Sensory Motor Regulation – Miranda Doherty
2:30-3:00	Panel Discussion – all

Please Contact Joerg Taylor-Philippin at <a href="mailto:adhdc@cw.bc.ca">adhdc@cw.bc.ca</a> or 604-875-2345 (ext. 2081) if you have any questions.

#### **Cold Weather Reminders**

With the colder weather arriving, we wanted to remind parents of the following:

Clothing – The Okanagan Valley has temperatures that frequently go below -15 degrees Celsius. Students need to be dressed for cold weather. Because staying inside is not an option, it is critical that students arrive at school each day prepared for cold weather. Students dressed for cold weather have a warm coat with a hood or a toque, gloves or mittens and warm boots. For those students who like to play a lot in the snow, snow pants are recommended as they will help keep students dry. Students and parents should check the local forecast for up to date weather information. Students must be dressed appropriately so that they remain safe and comfortable during the following times:

- Outside playtime before and after school (when cold, please do not drop students off prior to 8:10 and ensure pick up is no later than 2:45)
- Lunchtime playtime (11:14 -12:12)
- Recess (1:34-1:49)
- Fire Drills (held during all temperatures)
- School Bus breakdowns
- Unscheduled and scheduled outside breaks and learning experiences



**Snowballs/Snow** – a reminder to all students that throwing snow or snowballs is not allowed. So that everyone can have fun and stay safe while playing outside, please reinforce with your children the importance of not throwing or kicking snow. Students will be encouraged to build something with snow but not to throw or kick it.

**Icy Conditions** – Sometimes ice can make things tricky. Staff, students, and visitors to the school are asked to take extra care outside especially around steps and corners. Also, students should be respectful of other students who are building snow sculptures. Students are reminded frequently to not do anything to damage something that another student has taken the time to build.

# DOES YOUR CHILD HAVE A SERIOUS MEDICAL CONDITION THAT WE SHOULD KNOW ABOUT?

It is very important that parents/guardians provide information about serious medical conditions at the beginning of each school year.

Parents also need to make sure that the appropriate forms are completed by your family physician and Prescribed medicine is on hand at the school. Medical conditions may include: diabetes, epilepsy, seizures, life-threatening allergies, severe asthma, blood clotting disorders, and serious heart conditions.

Please pick up a medical form from Mrs. Smith in the office. If your child requires daily prescription medication, you will also need to complete this form.