

June 2023

Message from your Admin Team

Well, another year is almost over, and it was a beauty! We managed to return to a normal, full year of learning and teaching after despite all the safety protocols we have had to manage in previous years. The resiliency our students and staff have shown during these past two years is nothing short of a miracle. For quite some time now, our school has focused on the social-emotional learning and well-being of our students. Even before the pandemic, this was a priority, and it continues to be.

Social Emotional Learning at Peter Greer Elementary

We regularly survey our students on how they are doing. Again this year, all our grade 5 students completed the *Middle Years Development Survey* (MDI). The questionnaire includes questions related to the five areas of development that are strongly linked to well-being, health and academic achievement. The overall health and well-being of children in their middle years affects their ability to concentrate and learn, develop and maintain friendships, and make thoughtful decisions. At Peter Greer, we understand that "regulation happens through confidence in learning" (K.Jacobs) and when students feel a strong sense of belonging. The MDI is one tool we have utilized to measure our school growth in this area. Although middle childhood is a time of risk, it is also a time of opportunity. This survey aligns perfectly with the information we are currently gathering from parents around student well-being, social-emotional learning, and connectedness. Our School Based Team had over 85 meetings with parents last year and in the past, the focus was most often academic in nature. Today, the focus of these meetings is increasingly on social-emotional learning, well-being/mental health, and most important, how well they are 'connected' with the adults at school. The good news is most of our students reported favorable results.

2018 - 77% of students reported that "there are 2 or more adults at school that believe I will be a success 2019 - 80% of students reported that "there are 2 or more adults at school that believe I will be a success

2021 – 84% of students reported that "there are 2 or more adults at school that believe I will be a success

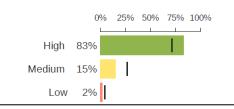
2022 – 89% of students reported that "there are 2 or more adults at school that believe I will be a success

2023 – 87% of students reported that "there are 2 or more adults at school that believe I will be a success

CONNECTEDNESS WITH ADULTS

ADULTS AT SCHOOL

Assesses the quality of relationships children have with the adults they interact with at school. e.g., "At my school there is an adult who believes I will be a success."



Family Fun Night



Parent Appreciation

Throughout the year, there have been many parents who have supported our school and its programs, mostly through volunteer work. I wish to take this time to say thank you so much. When you see parents involved in their children's school it is a clear indication that they care and support education. They value and hold it important in their lives. Parent involvement is and will continue to be one of the greatest strengths of our school. We wanted to also send out a big thank you to our PAC Executive, who have continued to work, despite not having any face to face meetings, behind the scenes for the last 24 months to support our students, staff and programs.

Our PAC recently reached out to parents because our Executive needs some new members. Many of our current executive will have children moving to grade 6 and will therefore be moving on from our school. And others have reached their maximum years of service in that Executive position. Remember that executive positions can be shared!



Parent Advisory Council (PAC) Roles and Descriptions

Filled PAC Executive Positions (2023-2024)

Vice-President: Taylor Conlin (2023-2024) Secretary: Stephanie Schumer (2023-2024) Member at Large: Erin Talbot (2023-2024) Past-President: Danielle Lamb (2023-2024)

Filled PAC Positions (2023-2024)

Next meeting is

Next meeting is Hot Lunch Coordinator: Jane Sansun (2023-2024) Yearbook Coordinator: Sue Manzuik (2023-2024) Events Coordinator: Laura Murphy(2023-2024) Fruit and Veggies Coordinator: Sasha Yunick (2023-2024) Social Media Coordinator: Erin Talbot (2023-2024)

PAC Executive Committee: These are essential roles to acquire Gaming Funds for the school year. Gaming Funds pay for field trips, extracurricular school activities, maintenance for the fish tank, and more. Without these positions filled we will be denied Gaming Funds for the school year.

President (seeking nomination)

- Official spokespersons for the PAC.
- Issue and receive correspondence on behalf of the Council through the PAC email.
- Chair the monthly PAC meetings.

- Ensure that PAC activities are aimed at achieving the goals of the PAC.
- Assign committees as needed to carry out the duties of the PAC.
- Time commitment per week 1-2 hours.

Treasurer (seeking nomination)

- Receives, collects and deposits funds, and keeps record of all receipts and expenditures.
- Weekly Hot Lunch vendor payment.
- Ensures that all cheques are co-signed by two signing officers.
- Creates monthly financial statement for PAC meetings.
- Attend the monthly PAC meetings.
- Time commitment per month 2-3 hours.

Member-at-Large (1) (seeking nomination)

- Attend the monthly PAC meetings.
- Support the other Executive members as needed.
- Help out on committees (fundraising, events, or other areas that you are passionate about).
- Time commitment per month 2-3 hours.

COPAC (seeking nomination)

- Attend the monthly COPAC meetings as the representative for PGE.
- Share information from COPAC meeting at monthly PGE PAC meeting.
- Time commitment per month 3-4 hours.

PAC Non-Executive Roles – Hot Lunch: The following role works closely with the Hot Lunch Coordinator and is essential to ensure the weekly Hot Lunch Program continues.

Hot Lunch Volunteer Coordinator (seeking nomination)

- Manage the volunteers to help with hot lunch food delivery once a week.
- Set-up signup.com to secure volunteers.
- Ensure there are enough volunteers to complete lunch service.
- You do not need to attend PAC Meetings.
- Time commitment 1 hour per week.

PAC Non-Executive Roles - Supporting Roles: These roles are required to support the initiatives of the PAC.

Fundraising Coordinator (seeking nomination)

- Support ongoing fundraisers like Mabel's Labels and TruEarth.
- Manage 50/50 Rafflebox (winter and spring) platform and the Growing Smiles (November) sale.
- Works with the Social Media Coordinator to promote PGE fundraisers on PGE social platforms.
- Time commitment per month 1-3 hours.

Art Cards Coordinator (seeking nomination)

- Work with the school staff to organize art card project.
- Liaise with vendor to ensure all art payments are in by deadline.
- Plan and organize distributions.

- You do not need to attend PAC Meetings.
- Time commitment 5-8 hours total.

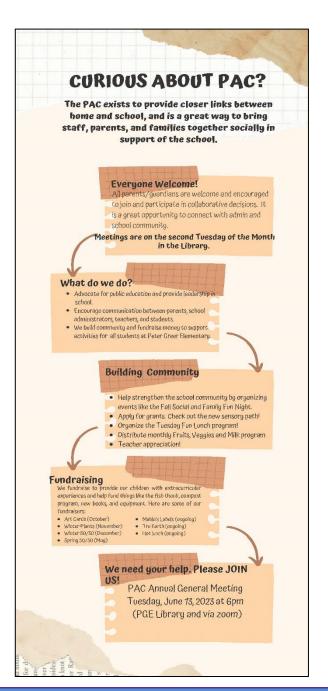
Where can you connect?

If you have any questions regarding the PAC team, please feel free to connect with us and follow us on social media on upcoming events.

Follow us on Facebook: https://www.facebook.com/ParentsPGE/

PAC Executives Email us: pge.pacpresident@sd23.bc.ca





ECOLE PETER GREER ELEMENTARY



GREEN BAY DAY CAMP

THURSDAY, JUNE 15TH

ALL DAY - PARENT PICKUP FROM PGE @ 5:30



- swimming
- water activities
- archery
- field games
- bazooka ball
- team building

RED CARPET CELEBRATION

TUESDAY, JUNE 27TH

5:45 - 8:00



5:45 - Family Mingle

6:00 - Red Carpet Walk

7:00 - Ice Cream Truck &

Photo Booths

7:30 - Dance (group dances that

students already know)

8:00 - Good night!

MORE DETAILS TO COME ABOUT EACH EVENT!

Staffing Updates

A special congratulations is in order for **Louise Caillaud**, who is retiring after many years of service to our community, school and school district. We will miss you, Louise! It will be hard to imagine Peter Greer without your smiling face. Given the number of years Louise has taught, and her kind, calm, and professional approach to the profession, one can only imagine the positive, lasting impact that she has had on her students over the years.





We send best wishes to teacher **Renee Turik**, who will be going off on maternity leave on June 9. Familiar face **Nicole Richardson** will be taking over the class in Renee's absence. Teacher **Sarah Letourneau** is also off on maternity leave and we are thankful **to Jacquie Portwood** for taking on her class!



Best wishes to CEA **Sydney Manyk**, who successfully posted into a position with the Inclusive Ed Department, working in the Learning Disabilities Intervention Program at PGE. And welcome new additions to our CEA team **Veronica Hudj, Marissa Holt, and Anita Peter**.



June is Pride Month. It is a time to celebrate and support the lesbian, gay, bisexual, transgender, queer, questioning, intersex and asexual (LGBTQIA) community. We are excited to see schools all over the district celebrate diversity and to support the equal rights of our 2SLGBTQ+ students and staff. It is a basic human right for each one of us to be safe, seen, valued, and included. Pride month is also a great opportunity to teach kids about the different ways that people can identify and love one another, and how to lift their own and others' voices for a more inclusive world. In order to celebrate Pride, it helps if families and educators have discussion with students. Students have great insights, but they'll often

have many questions too! Research from <u>Arizona State University</u> shares these tips for explaining pride Month to children:

- 1. **Keep it simple.** You can't talk about LGBT Pride Month without first talking about what it means to be gay, bisexual, or transgender. This can be an easy discussion that can be started with asking your children what they already know. This allows the opportunity to correct misinformation. A great, simple explanation of what it means to be gay that satisfies most kids is something like, "when a man loves a man or when a woman loves a woman."
- 2. **Be honest.** Your kids will have questions and don't be surprised if these questions are surprisingly deep or existential. If questions arise as to why the LGBTQ community has a Pride Month, honesty and simple answers tend to suffice. "This month happens to be LGBTQ Pride Month, which is when many people show in different ways, like in parades or in advertisements, that they are either proud of being gay or support the LGBTQ community."



3. **Be open.** Let your kids know that they can keep coming back to you with any questions that pop up. Being open also means keeping the conversation going. The older your kids get, the heavier the messaging so it's important to initiate check-ins in order to gauge what they know and what they are hearing from peers. At our house, we have found that the dinner table is a great place to discuss important issues.

Kelowna Pride Festival – is happening on Saturday, June 10th in City Park. Central Okanagan Public Schools will have a booth set up, celebrating and handing out lots of great swag! The booth will be open from 11am to 3pm and there is a Pride March/Parade at 10am.

Peter Greer Elementary



BC Fruit & Vegetable Program

Did you know that once a month the PGE gets a delivery of fruits/veggies and milk from BC Agriculture in the Classroom Foundation? Special thanks to PAC volunteer Sasha and her student helpers for delivering these items to all the classrooms. Here is a photo showing some of their hard work!!



Lost and Found

Our Lost and Found has some really nice items of clothing. They will be on display at the front of our school until 3:00 pm Thursday, June 29. Items left unclaimed after this time will be donated to our 'spare clothing' dresser and/or a local charity. Thank you for your help with this!

Are You Moving?

In order to make accurate plans for next year's school organization, we need your assistance in confirming student enrollment for September. If you know you will be moving between now and the end of summer, please call Mrs. Smith in the school's office and write a brief note to your child's teacher at your earliest convenience.





École Peter Greer Elementary 2023-2024 Calendar

Days in session: 191

Number of days of instruction: 184 Number of non-instructional days: 7

Summer Pro D Day for Teachers August 28 – 30

Schools Open September 5 (11:00 a.m. dismissal)

In Lieu of National Day of

Truth & Reconciliation on Sept. 30 October 2 - Schools Closed

Parent-Teacher Conferences October 4 - 12:30 pm dismissal

Parent-Teacher Conferences October 5 - 12:30 pm dismissal

Administrative Implementation Day October 6 – students do not attend

Thanksgiving Day (Schools Closed) October 9

Teacher Professional Development Day October 20 – students do not attend Remembrance Day (Schools Closed) November 13 – in lieu of Nov. 11

Last Day of School before Winter Vacation December 22

Winter Vacation (Schools Closed) December 25- January 5

Statutory Holiday (Schools Closed) January 1
Schools Reopen after Winter Vacation January 8

Parent-Teacher Conferences February 14 - 12:30 pm dismissal

Parent-Teacher Conferences February 15 - 12:30 pm dismissal

Staff Professional Development Day February 16 – Students do not attend

Family Day (Schools Closed) February 19
Last Day of School before Spring Vacation March 15

Spring Vacation (Schools Closed) March 18 – April 1 Good Friday (Schools Closed) March 29

Easter Monday (Schools Closed) April 1
School Reopens after Spring Vacation April 2
Victoria Day (Schools Closed) May 20

Last Day of School for Students June 27 - Regular Dismissal

Administrative Day June 28 – Students do not attend

Schools Close June 28

Bell Schedule

Classes in Session 8:30 a.m. (8:25 warning bell)

 Lunch
 11:14 a.m.

 Classes in Session
 12:12 a.m.

 Recess
 1:19 – 1:34 p.m.

 Dismissal
 2:30 p.m.