



Message from your Admin Team

It is truly hard to believe that we are already in the month of December! On December 19th, your child will be bringing home their first written learning update of the year. The comments about learning should not be a surprise to students since they play a key role in the assessment process. This time also marks a new beginning to set goals as well as reflect on past work habits, achievements, and areas for growth. Most importantly, it is a time for parents to communicate with their children about their learning and collaborate in determining a path for future success and social/emotional growth.



On an ongoing basis, teachers assist students to choose samples of work that demonstrate student learning within the core competencies. Meaningful samples of student progress encourage learning as a personalized process. Examples provide ongoing, authentic, specific, and descriptive evidence of the learning journey aligned with clear learning standards. Evidence may include documentation of conversations; observations and products around key areas of learning; and student and teacher reflections. These may also be presented in digital or non-digital portfolios. And let's not forget the creative and beautiful displays of student artwork around the school and in classrooms. The artwork is not only an effective way to make student learning visible, but also a great way to create an environment where all learners feel seen and heard and where they develop a stronger sense of belonging. Well done PGE!

When your child's report card comes home, parents are encouraged to focus on the positive aspects of the report card. This is not always an easy task. For some parents, this might mean highlighting a strong effort or social responsibility comment or congratulating a learning goal. It could mean praising a perfect attendance

record or acknowledging a small improvement shown in a particular area. Starting on a positive note shows your child that you truly care about the accomplishments, not only areas that need improvement.



UPCOMING DATES

Dec 1 -10	Hot Lunch Ordering Period
December 2	Krastel, Letourneau, & Dion Skating (AM)
December 4	Hot Chocolate Sales by Leadership Students 7 - 11
December 5	Catton & Gagnon Skating (AM)
December 10	Parent Advisory Council Meeting @ 6:00 or on Zoom https://sd23.zoom.us/j/2735419423
December 16	Krastel, Letourneau, & Dion Skating (AM)
December 18	Primary Winter Concert @ 6:00 pm. Doors Open 5:45
December 19	Report Cards Home StrongStart Closed Today Martin & Swan to Energyplex
December 20	Last Day of School Before Winter Vacation Holiday Caroling in the Gym StrongStart Closed Today
Dec 23-Jan 3	Winter Vacation
January 6	Schools Reopen After Winter Break
January 9	Time Capsule Opening 12:30
January 14	Parent Advisory Council Meeting @ 6:00 or on Zoom https://sd23.zoom.us/j/2735419423 MDI Surveys Begin (Grade 5)
January 20	StrongStart Closed Today
January 23 & 24	Eng. Grades 1 – 3 Explore Science Program
January 29	Cultural Performance: Rhythm Resource (Percussionist)



Visitors to School

Every year, we review school safety procedures in order to provide the safest possible environment for our children. All visitors MUST report to the office to sign in and out of the building. Due to site-safety protocols during the pandemic, we would appreciate if all visitors could call the office first to make arrangements before entering our one main open entrance at the front of the school. The main entrance is the only door that remains open during the day. Other exits will remain locked except when required during break times. Students who are late need to access the school through the front door and check in at the office. **All classrooms and hallways will be locked after school by 5:00 p.m. Students and parents will not be able to access these areas during the evening** (it is important to come back for homework or forgotten items before 5:00 p.m.). Please do not ask our custodian for exceptions as we have experienced repeated interruptions during the evening that affect our security and limit our cleaning time.

Grade 3 Swimming Program

We are excited to announce the return of YMCA Swimming Program to all Grade 3 students in the district. Our grade 3s will be going on June 4th, 11th, and 18th to the Kelowna Family Y pool in Rutland. This Program is designed to teach children important water safety survival skills, and to increase swimming competency as a part of our goal to drown proof the Okanagan. Each visit will consist of a 30 minute swim lesson, focused on water safety and survival skills, followed by 30 minutes of free swim time.



Celebrate the Season

Primary Concert

Wednesday, December 18 @ 6:00 pm

Doors Open 5:45

Payne & Mazey

Mme Tait & Mme Henderson

Swan & Martin

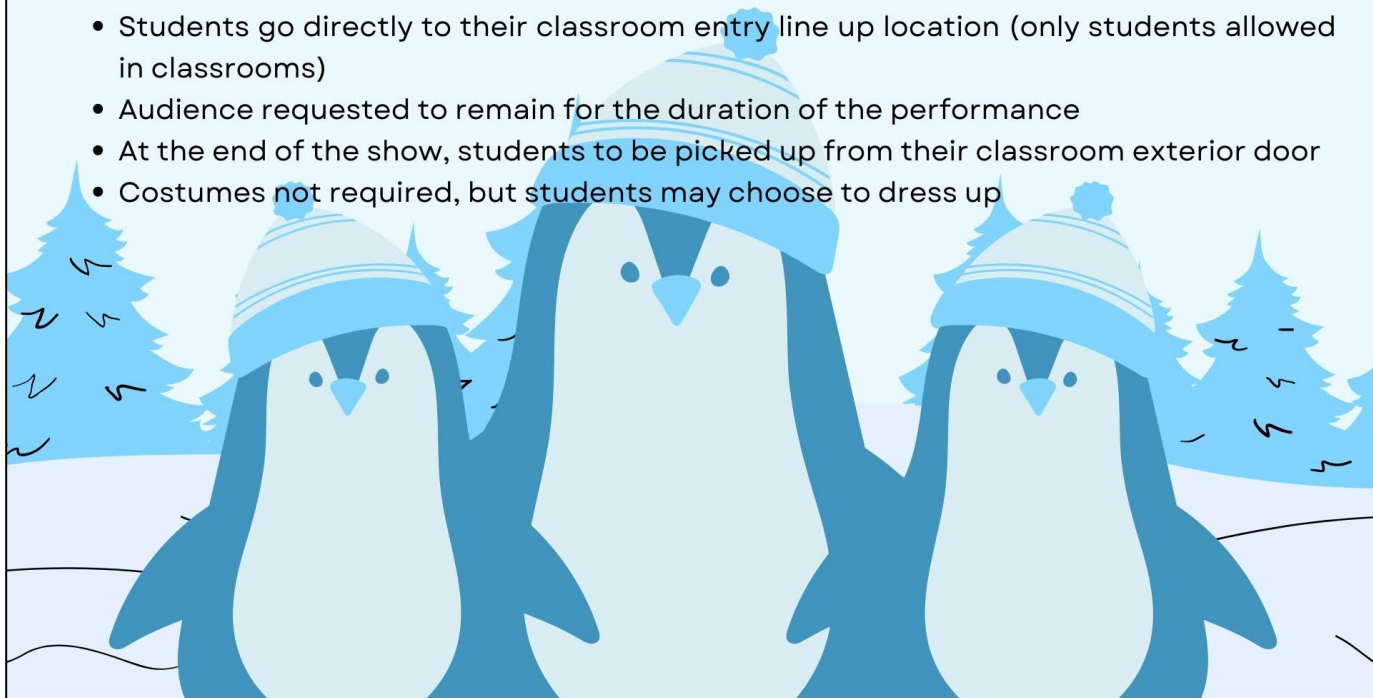
Starling & Albrecht

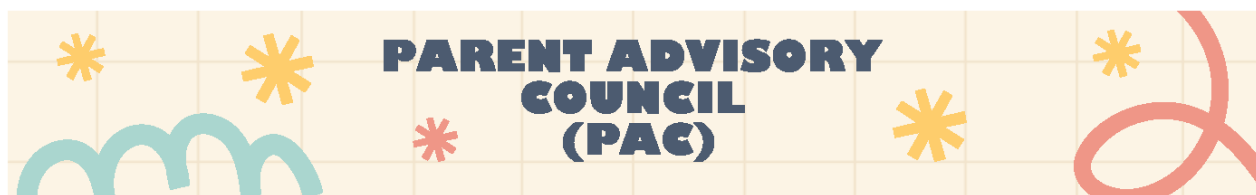
Mme Turik & Mme Lehman

Harper & Portwood

Mme Dewolf

- Due to fire regulations, there is a limit of 2 Tickets per family. Tickets will be sent home with the oldest sibling
- Siblings 3 and under must sit on lap of a parent
- Limited child-minding for children over 3 in library available - sign up using the following link: <https://forms.gle/2x49F2Uro2B1H>
- Please return unused tickets to the school
- Students go directly to their classroom entry line up location (only students allowed in classrooms)
- Audience requested to remain for the duration of the performance
- At the end of the show, students to be picked up from their classroom exterior door
- Costumes not required, but students may choose to dress up





What is PAC?

All parents and guardians of Peter Greer students are part of the Parent Advisory Council (PAC)

What does the PAC do?

- Purchase kindergarten t-shirts
- Pay for the school Fish Tank
- Support the monthly Fruit & Veggie Program
- Host events like Harvest Social and Family Fun Night
- Provide Orange Shirts for the National Day for Truth and Reconciliation
- Organize fundraisers like 50/50 raffles, Holiday Plants, and many more!
- Run the Fun Lunch Tuesdays Program
 - **2022-2023 we donated more than 400 meals (approx. \$3,000) to kids through the Fun Lunch Tuesday**
 - Sign up for one or more shifts by going to this link: <https://signup.com/go/pgepac>
- Pay for the Compost Program for all students
- Support class field trips, and Primary Play Day
- Collect loose parts for provocations boxes
- Applied for and received a Variety Club Grant –Sensory Path! Check it out outside the gym!
- **Applied for funding/grants to work with and alongside Syilx artist David Wilson!**
- Awarded bursaries to two PGE grads (KSS graduate '23 and GESS graduate '23)
- Advocated for French Immersion at GESS
- Collected and distributed comfortable seating as requested by teachers

Where Can You Connect?

If you have any questions regarding the PAC team, please feel free to connect with us and follow us on social media on upcoming events and fundraising goals.

Follow us on Facebook: <https://www.facebook.com/ParentsPGE/>

PAC Executives Email us: pge.pacpresident@sd23.bc.ca

PAC Hot Lunch Email: Petergreerhotlunch@gmail.com

Join us for our next PAC meeting on : Tuesday, January 14, 2025 at 6:00 pm in the Library
(online option available at <https://sd23.zoom.us/j/2735419423> Meeting ID: 273 541 9423)



LAUNCH into Spring contest!

@ LAKE
COUNTRY
LIBRARY



JAN 13 -
APRIL 12



GRADES K - .7



READ 5 BOOKS AND
ENTER TO WIN A
BOOK PRIZE!

THE MIDDLE YEARS DEVELOPMENT INSTRUMENT (MDI) IS COMING TO OUR GRADE 5s IN JANUARY!

Central Okanagan Public Schools has partnered with the Human Early Learning Partnership (HELP) at the University of British Columbia to measure and promote children's social and emotional development, health, well-being, and assets through the Middle Year Development Instrument (MDI). The Middle Years Development Instrument (MDI) is a self-report questionnaire that asks students in grade 5 about their thoughts, feelings, and experiences.

MIDDLE YEARS RESEARCH SHOWS:

INCREASED

- Poverty
- Stress
- Bullying
- Mental Illness

DECREASED

- Self-confidence
- Empathy
- Optimism
- Overall Health

WHAT MATTERS MOST?

- Caring Adults
- Happiness
- Sleep
- Friendships
- Nutrition
- Out-of-School Activities

SOCIAL-EMOTIONAL LEARNING teaches children how to:

- Control their emotions
- Manage their behaviour
- Feel self-confident
- Express their needs
- Show empathy
- Adapt to change
- Set goals
- Build strong friendships
- Cope with stress

The Human Early Learning Partnership (HELP) at UBC is using the Middle Years Development Instrument (MDI) to understand more about children's thoughts, feelings and experiences inside and outside of school. The MDI is a questionnaire that gives schools and communities valuable information about the strengths and needs of their children.



To find out more, read on about the MDI or visit earlylearning.ubc.ca/mdi

Version: 2024-25
H18-00507

1 of 2

WE NEED YOUR HELP

LOST & FOUND



IS FULL!

Our Lost and Found is overflowing with some really nice items of clothing. They will be on display on the rack and in the bins in the hallway by the office until 3:00 pm, Thursday, December 12. Items left unclaimed after this time will be donated to a local charity. Thank you for help with this!

Cold Weather Reminders

With the colder weather arriving, we wanted to remind parents of the following:

Clothing – The Okanagan Valley has temperatures that frequently go below -15 degrees Celsius. Students need to be dressed for cold weather. Because staying inside is not an option, it is critical that students arrive at school each day prepared for cold weather. Students dressed for cold weather have a warm coat with a hood or a toque, gloves or mittens and warm boots. For those students who like to play a lot in the snow, snow pants are recommended as they will help keep students dry. Students and parents should check the local forecast for up to date weather information. Students must be dressed appropriately so that they remain safe and comfortable during the following times:

- Outside playtime before and after school (when cold, please do not drop students off prior to 8:10 and ensure pick up is no later than 2:45)
- Lunchtime playtime (11:14 -12:12)
- Recess (1:34-1:49)
- Fire Drills (held during all temperatures)
- School Bus breakdowns
- Unscheduled and scheduled outside breaks and learning experiences



Snowballs/Snow – a reminder to all students that throwing snow or snowballs is not allowed. So that everyone can have fun and stay safe while playing outside, please reinforce with your children the importance of not throwing or kicking snow. Students will be encouraged to build something with snow but not to throw or kick it.

Icy Conditions – Sometimes ice can make things tricky. Staff, students, and visitors to the school are asked to take extra care outside especially around steps and corners. Also, students should be respectful of other students who are building snow sculptures. Students are reminded frequently to not do anything to damage something that another student has taken the time to build.

DOES YOUR CHILD HAVE A SERIOUS MEDICAL CONDITION THAT WE SHOULD KNOW ABOUT?

It is very important that parents/guardians provide information about serious medical conditions at the beginning of each school year.

Parents also need to make sure that the appropriate forms are completed by your family physician and prescribed medicine is on hand at the school. Medical conditions may include: diabetes, epilepsy, seizures, life-threatening allergies, severe asthma, blood clotting disorders, and serious heart conditions.

Please pick up a medical form from Mrs. Smith in the office. If your child requires daily prescription medication, you will also need to complete this form.