

Role of the Inclusion Teacher

Inclusion teachers:

- work collaboratively with the classroom teacher and school teams to co-plan, co-teach, and co-assess so that all students have access to learning within their classroom communities
- design and implement transition programming
- assist school administration to coordinate support staff (CEAS)
- participate as a member of the SBT team
- provide 1:1 and/or small group instruction (in Whiteney's words 'Scoop a Group') for students with diverse abilities and disabilities
- case manage, develop, implement, and oversee Competency Based Individualized Education Plans (CB-IEPs)
- support classroom teachers in the implementation of the student's CB-IEP by coaching/mentoring support staff
- design, implement and evaluate programming for students with special needs in K-6 educational settings
- collaborate in developing and implementing school wide SEL supports, programming, and initiatives
- work collaboratively with administrators, teachers, parents, students, certified educational assistants, community support personnel and Inclusive Education colleagues
- modify and/or adapt curriculum in accordance with BC Ministry of Education and Childcare Special Education Manual of Policy, Procedures and Guidelines