

BLACK HISTORY



INCLUSION



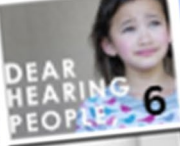
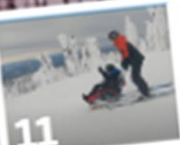
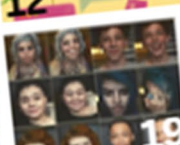
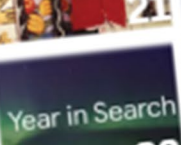
HUMAN RIGHTS



"Learning is embedded in memory, history, and story." - First Peoples Principles of Learning

Togetherness k'wu cšullus camaraderie

February 2025
Black History,
National Inclusive
Education and
Human Rights
Month

MON	TUES	WED	THURS	FRI
 3	 4	 5	 DEAR HEARING PEOPLE 6	 7
 10	 11	 12	 13	 14
 17	 18	 19	 20	 21
 24	 25	 26	 27	 28

"Alone we can do so little; together we can do so much." - Helen Keller

HOW TO PARTICIPATE: PowerPoint sent out to staff on Jan. 30 with videos, questions, and resources.



kʷu limt pcyɬap
we are glad that you have arrived



We acknowledge that we
are learning together
on the unceded,
Traditional Territory
of the Okanagan,
Syilx, People.



kʷu limt pcyɬap
nous sommes si heureux que vous soyez arrivés



Nous reconnaissons que nous
apprenons ensemble
sur le Territoire traditionnel,
non cédé,
du peuple Syilx
de l'Okanagan



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enowkinwix^w Drop by drop, our brains become saturated with knowledge

en'owkinwixw is based on a metaphorical image created by three syllables that make up the Okanagan word. The image is of liquid being absorbed drop by single drop through the head (mind). It refers to coming to understanding through a gentle integrative process. (Armstrong, 2009, para 2)

Thank You to ALL SD#23 Teaching Staff

This page is for you!

We know educators work more than anyone will truly know.

A video to say thank you! Thank you for all that you do for our students, our schools, and our community.

A collection of material for you to use with your class.

We hope you have a wonderful February!



Click the picture to watch video

HOW TO PARTICIPATE

View the film of the day by **clicking on the picture** which corresponds with today's date.



[BC Erase Report it tools: here](#)

[Anti-Racism Posters: antiracist.gov.bc.ca](http://antiracist.gov.bc.ca)

- We encourage you to utilize the closed captioning option in YouTube in order to provide students with multiple means of representation
- Each short film has a suggested activity or questions or create your own engagement strategies
- Some slides will have videos for [elementary](#) or [middle/secondary](#). Pick what video is right for your group.
- Create an ongoing lists with your class of famous people (past and present) for Black History and Inclusion Education.
- Did you know we have a TedX for Kelowna? Check out talks [here](#) from some of our students in Central Okanagan School District.
- **Pink Shirt Day** is February 26, 2025. Click [here](#) for SEL resources for the day.



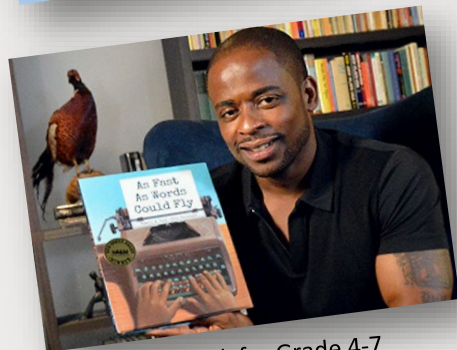
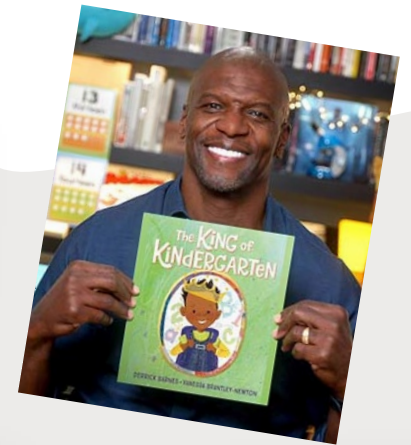
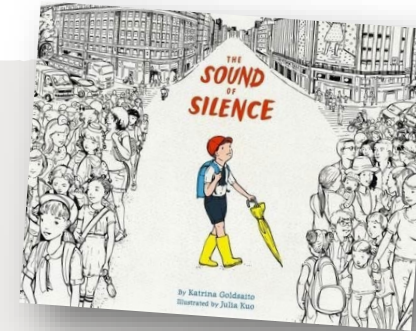
Click the picture below for the trailer – where actors read to children

SAG-AFTRA FOUNDATION PRESENTS

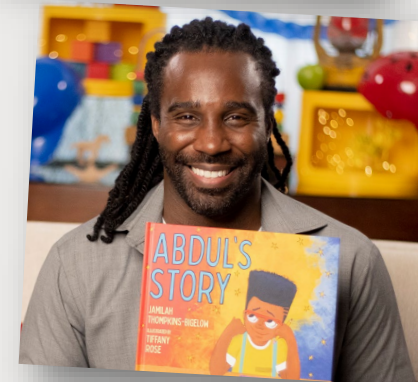
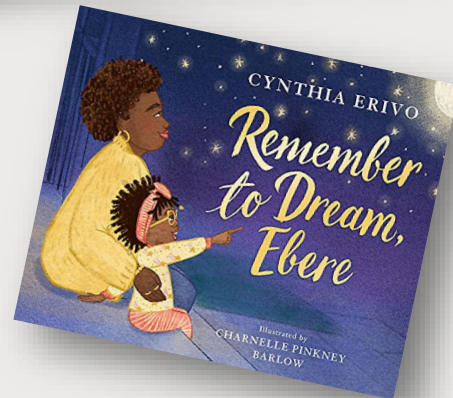
Storyline Online®



- We encourage you to click each book for a read aloud



Book for Grade 4-7

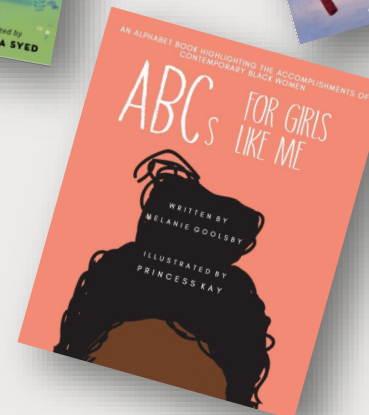
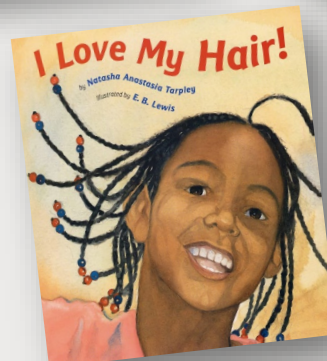
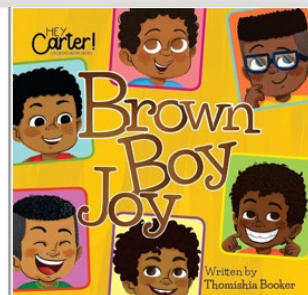
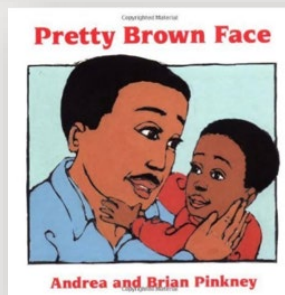
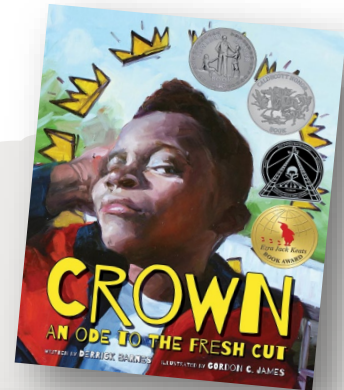
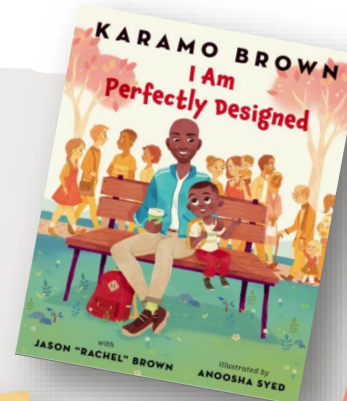
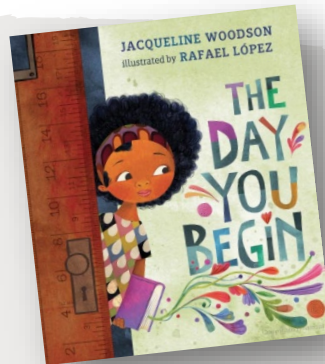
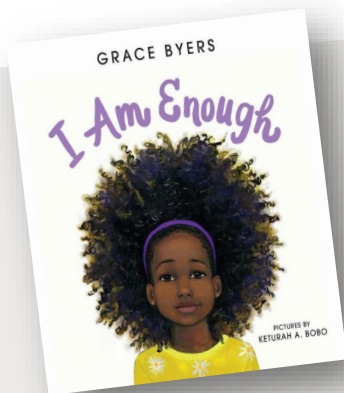


Click the picture below for the trailer – Celebrating Black Voices NEW Series

BOOKMARKS

Celebrating Black Voices

- We encourage you to click each book for a read aloud



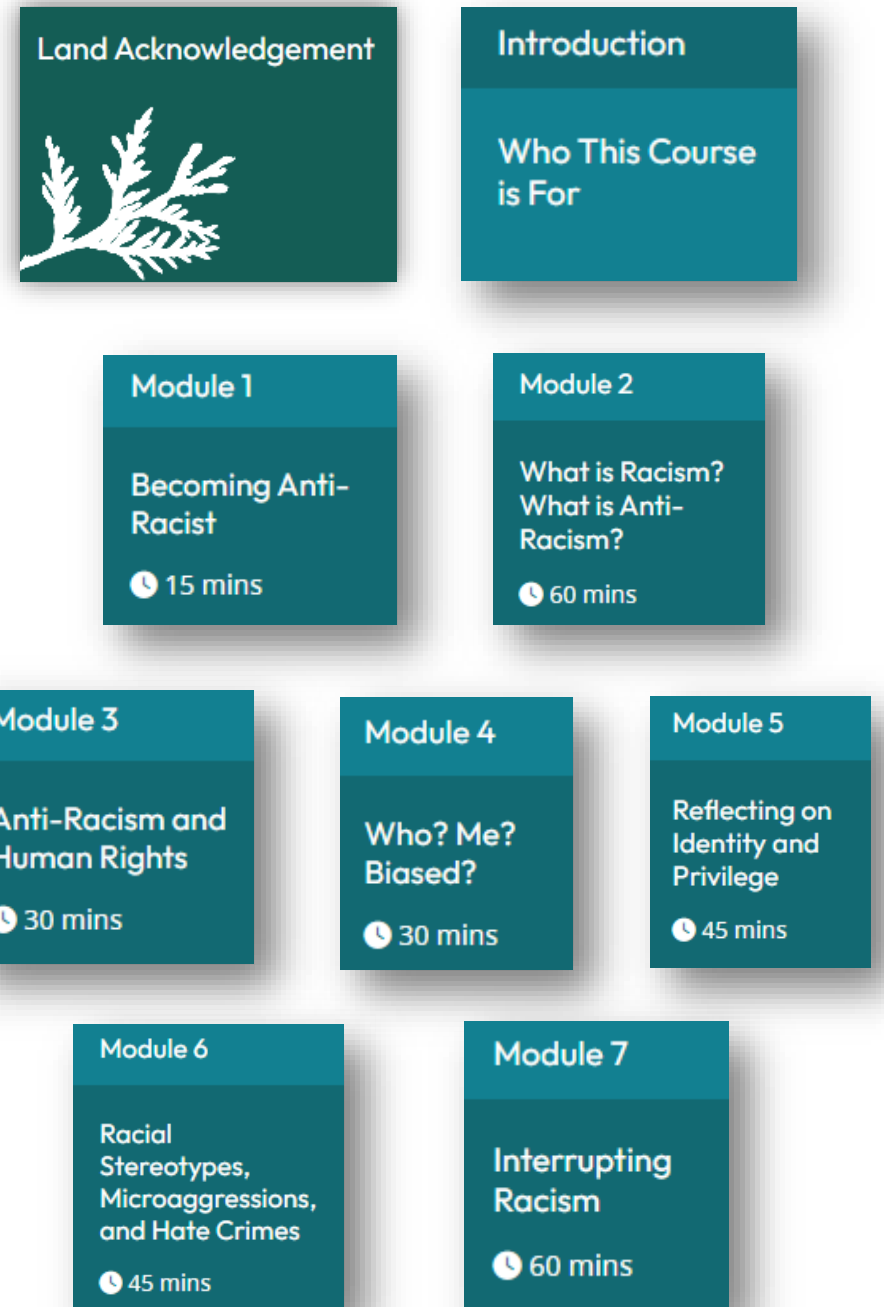
Did you know?

The Ministry of Education and Child Care has launched [Learning to be Anti-Racist: An Introductory Course](#).

This introductory course is designed as professional learning to support everyone who works within British Columbia's education system.

You are invited to this [free, online course](#). It includes seven training modules designed to support and strengthen anti-racism learning environments across schools in B.C.

An idea for one of your next professional learning days.



REFLECTIVE ACTIVITIES

The education students experience should reflect the diversity of the community in which they live, and whenever possible they should see themselves reflected in the lessons and materials.



Themes of diversity, acceptance, and inclusion are embedded throughout all subjects in the curriculum, and they can be woven into cross-curricular activities.

TRY OUT SOME INCLUSIVE PRACTICES

Strategy 1: Use Multiple Formats



Use different types of resources to honour the diversity of the students in your class: magazines, videos, websites, blogs, newspapers, audiobooks.

Strategy 2: Vary the Response Format



Let students show what they know through various means: music, painting portraits, acting out scenes, audio recordings.

Strategy 3: Use Flexible Grouping



Research shows that using partners and small groups create higher engagement levels and help students maintain attention.

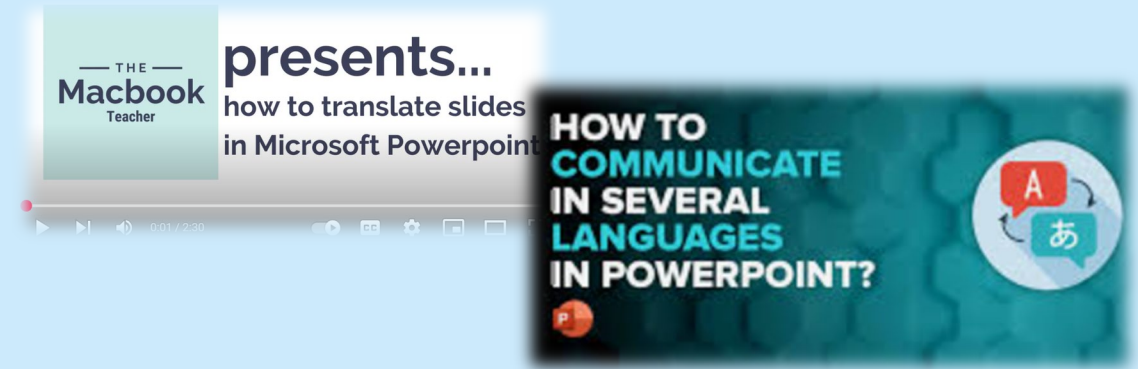
TRY OUT SOME INCLUSIVE PRACTICES

Strategy 4: Use Accessible Media Features



- Click images above on this section to learn how to use the accessible media feature.
- Picture above on left for CC any online video. Picture above on right tips for low vision students.
- Website that has tips for teachers working with student that have [low vision](#).

Strategy 5: Use Different Languages for ELL Learners



- Click picture above on left to learn how to [translate PowerPoint slides](#) into other languages
- When presenting any PowerPoint, did you know it will [CC what you are saying in multiple language](#)? Click picture on above on right to learn how.

Google Search: A Celebration of Black History

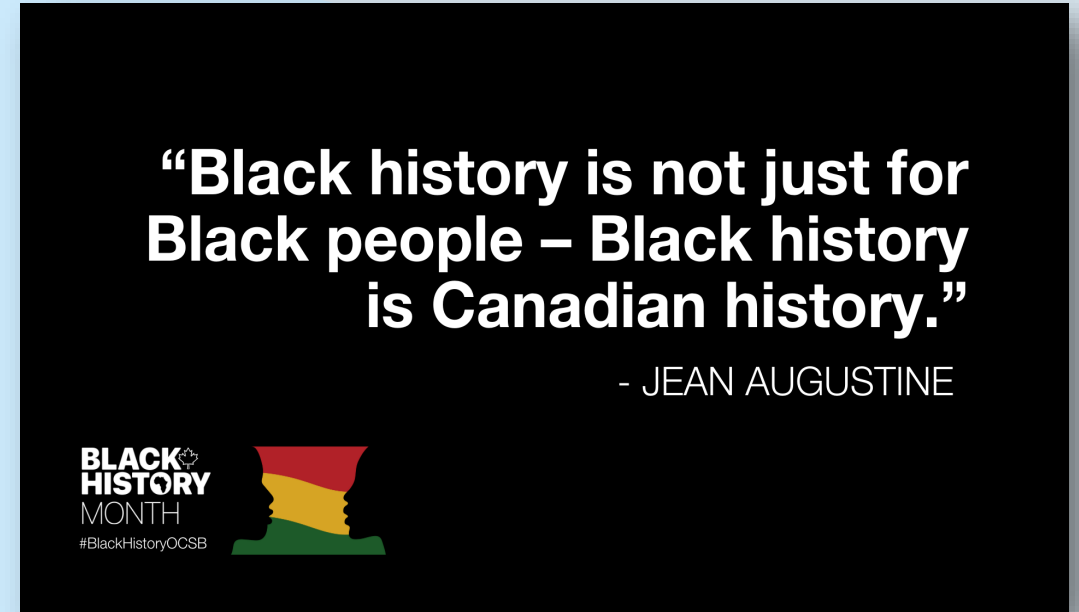
February 3rd



Click the picture to watch video

Conversation:

1. How do these history makers uplift and inspire you?
2. Who is [Rosemary Brown](#)?
3. Create an ongoing class list of famous Black History makers past to current.



Click the picture to go to BC Black History Timeline

In December of 1995, the Parliament of Canada recognized February as Black History Month follow a motion introduced by the first African Canadian woman elected to Parliament, [Jean Augustine](#).

Black History Month – Rosemary Brown, Politician, Writer, Educator

A Celebration!

February 4th



Click picture for video

Conversation:

1. What do you see in this video? What sticks out the most to you?
2. What is this video celebrating?
3. Create an ongoing class list of famous people with diverse abilities and disabilities.



Click picture to go to InclusionBC

February is also National Inclusive Education month. People across Canada celebrate Inclusive Education month. Check out Canadian athlete – Rick Hansen’s work for inclusive materials for educators.

***Check [here](#) for English Resources K-12.
Check [here](#) for French Resources K-12.***

Inclusive Education Month – Rick Hansen, Canadian Athlete

Proud of our History – Black History Month

February 5th



Click picture for video

Conversation:

1. Click [here](#) for another video on Black History in Canada.
2. How do these history makers uplift and inspire you?
3. Add to your ongoing class list of famous Black History makers past to current.



Click the picture to go to BC Black History website for more resources

Black History Month – Jarome Iginla & Tij Iginla, Professional Canadian Hockey Players

A Different Type of Conversation

February 6th



Click this picture to watch video #1

Questions for both videos:

- 1. As a hearing person, what did you learn?**
- 2. What do you notice about inclusion in Video #2?**

Learn Something New:

- sign your name using [ASL](#).



Click this picture to watch video #2

***Inclusive Education Month –
Helen Keller,
American Author, Activist and Educator***

Allyship

February 7th



Click [elementary](#) or [middle/secondary](#) video

Questions:

1. What are some ways you can display allyship?
2. Have people ever made assumptions about you?

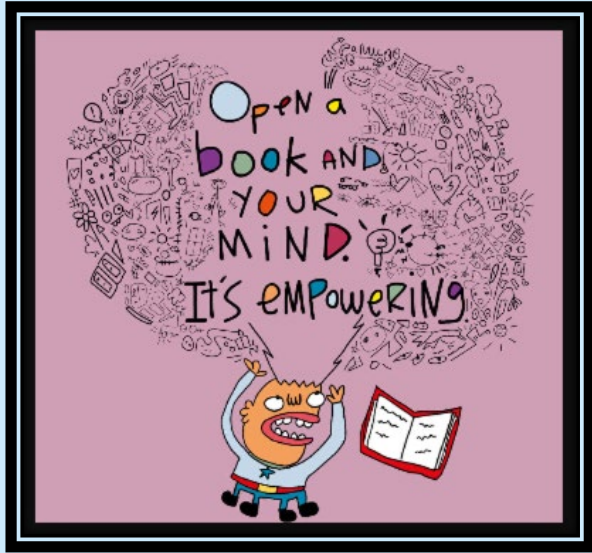
Children who grow up in spaces where diversity is cherished are able to easily embrace diversity in the world around them.

~ A. Beninghof



A Day in the Life...

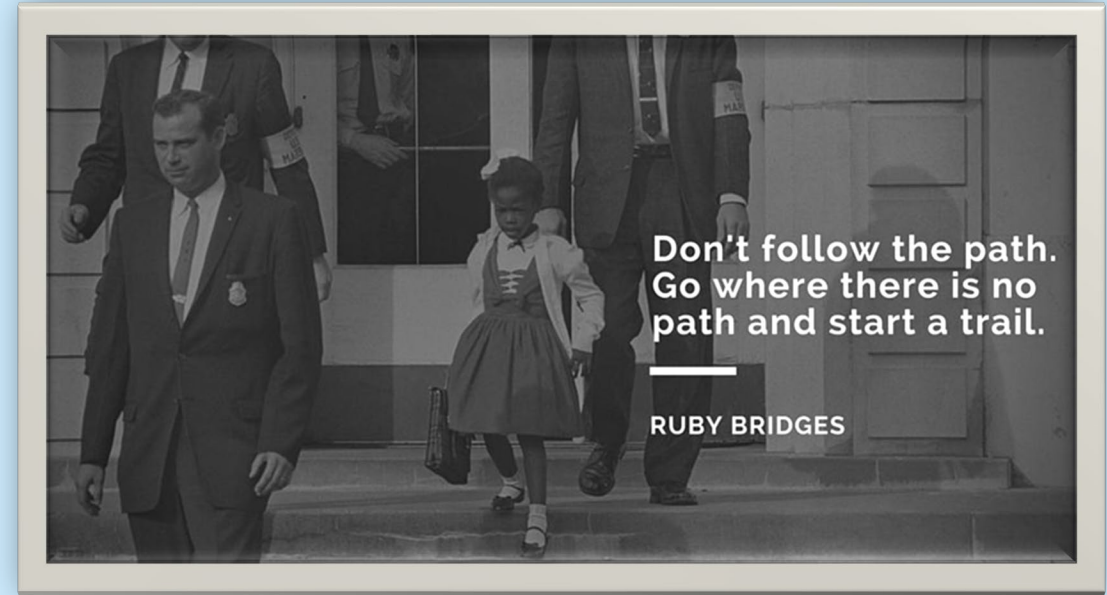
February 10th



Click the picture to watch video #1



Click this picture to watch elementary video #2



Click this picture to watch middle/secondary video #2

Conversation:

What does the Ruby Bridges quote mean to you after watching the videos?

How did Ruby make a difference just by being herself?

[Canada's History: Black History Educational Package](#) (Resources are in English and French)

Black History Month – Ruby Bridges, American Civil Rights Activist

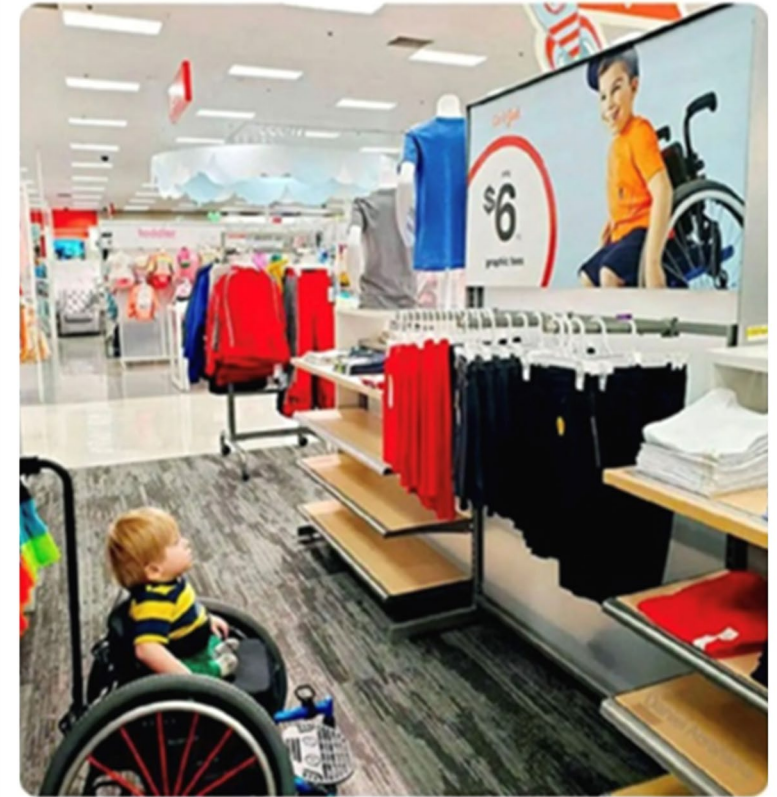
Representation Matters

February 11th



Click the picture to watch video #1

Representation matters



Click the picture to watch video #2



Central Okanagan
Public Schools

Together We Learn

Conversation:

Why does representation matter?

How do both videos inspire you?

Inclusive Education Month – Terry Fox, Canadian Athlete and Humanitarian



Let's Talk About It

February 12th

Questions:

1. Why are some questions harmful?
2. What is something you'd like to learn about someone who looks different than you?
3. How do you promote anti-racism daily?



Click [elementary](#) or [middle/secondary](#) video

***Black History Month – Jerome Blake,
Olympic Athlete (Kelowna, graduated from RSS)***



Click [elementary](#) or [middle/secondary](#) video

Dream Big!

February 13th



Click the picture to watch video #1

Conversation:

What did you notice? What did you wonder?

Question?

What would your headline be?

*Black History – Adeline Bird
(African and Indigenous Canadian)
Author, Filmmaker, & Broadcaster*



Click the picture to watch video #2

February 14th

Professional Development Day

IN DIVERSITY
THERE IS BEAUTY
AND
THERE IS STRENGTH.

MAYA ANGELOU





We will know that
INCLUSIVE EDUCATION
has really become
EMBEDDED IN OUR CULTURE
when the term becomes obsolete.

Family Day

February 17th



Inventors!

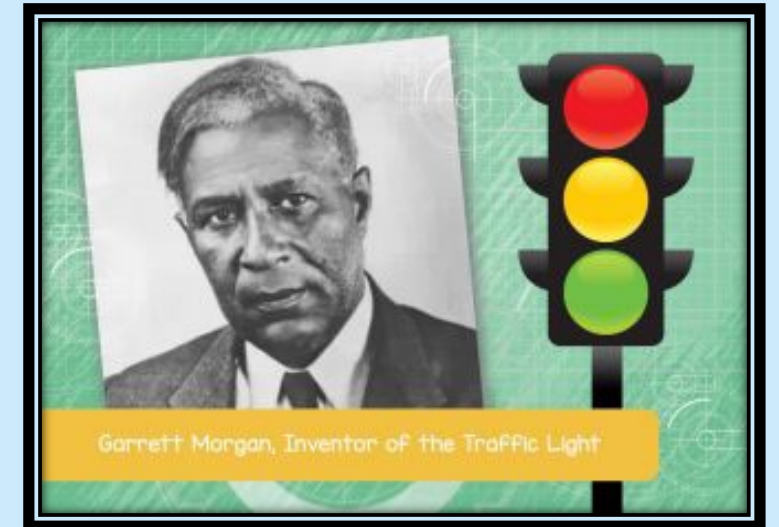
February 18th



Click the picture to watch video #1

Questions:

1. What makes you excited as a learner?
2. What are some inventions you use regularly?
3. Do you know who invented them?



Click the picture to watch video #2

Black History Month – Heman Bekele, Scientist

Picture It!

February 19th



Click the picture to watch video #1

Questions:

1. What do you notice?
2. Why do words matter?

Challenge:

Make a class collection of pictures like video #2



Click the picture to watch video #2

Inclusive Education Month – Nyle DiMarco, Model and Activist

Power of Inclusivity

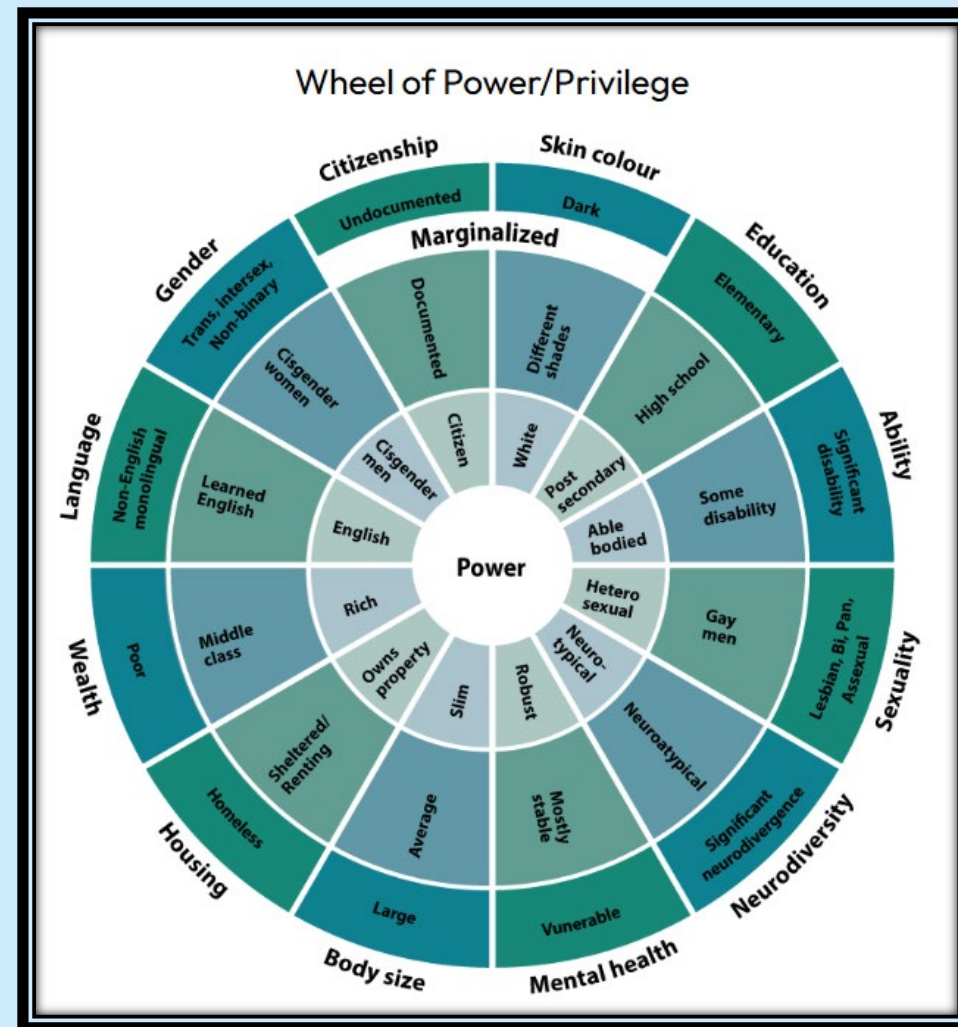
February 20th



Click the picture to watch video #1

Conversation:

- Have people made assumptions about you?
- Have you made assumptions about others?



Click [elementary](#) or [middle/secondary](#) for video #2

Representation Matters

February 21st



Click the picture to watch video #1



Click the picture to watch video #2



Click the picture to watch video #3

Question for Video #1:

Why is representation so important (in everyday life settings and in media)?

Conversation:

How does Maud Lewis make a difference by being herself?

How are Maud Lewis and Ruby Bridges similar?

Inclusive Education Month – Maud Lewis, Canadian Artist

I Hope You Dance...

February 24th



Click 1 for video 1



Click 2 for video 2



Click 3 for video 3



Click each number to watch four different videos for today



Click 4 for video 4

Questions:

How many types of dances can you list? (Hint: think of styles and cultural)

After watching video 4, what dance would you do?



Black History Month – Bill “Bojangles” Robinson, Dancer, Actor, and Singer



Equality

February 25th



Click the picture to watch video #1



Click the picture to watch video #2

Conversation:

Why is equality important? Why are we still talking about it today?

Black History & Inclusive Education Month – Farida Bedwei, Scientist



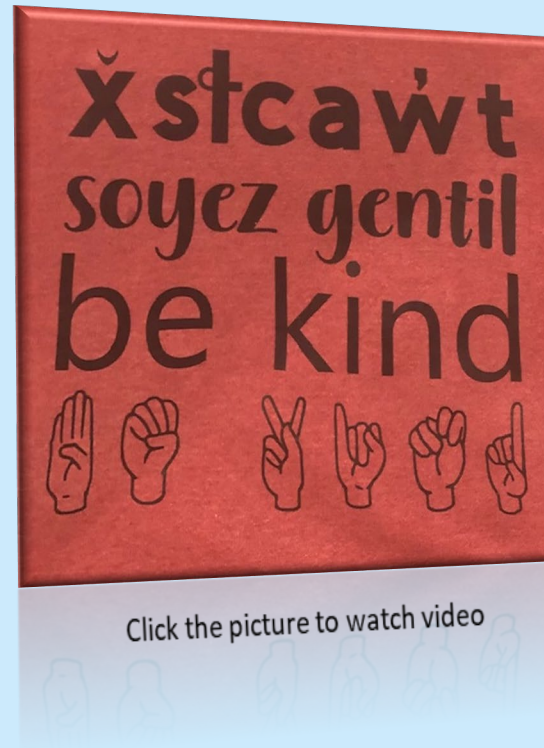
Pink Shirt Day

Click title for SEL Pink shirt day resources

February 26th



QR Code works. Can also click the picture to get to resource



Click the picture to watch video about how to use and what it is...

Conversation:

Pink Shirt Day is one way to show support. Can you think of other “shirt days” to show support?

Did you know that BC has a free anonymous reporting tool for students?

Where could you post this information around your school to help students?

Black History Month – Willie O’Ree, First Professional Hockey Player

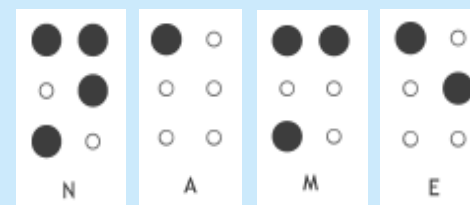
Accessibility

February 27th

Conversation:

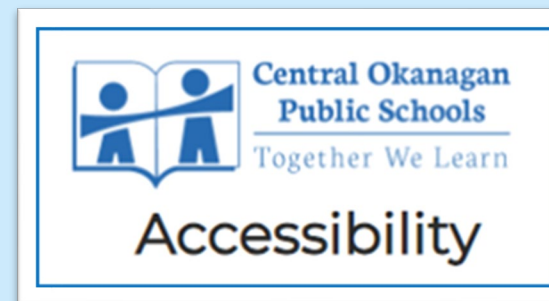
Have you ever heard, “put yourself in their shoes?” What does this mean to you after watching this video?

Learn how to write your name in [Braille](#)



Did you know SD#23 has an Accessibility Plan?

Click the picture to connect to District Accessibility plan and give feedback



Inclusive Education Month – Marlee Matlin, Actress & Activist



Click the picture to watch video

When in a Talking Circle

- **Counterclockwise** is the direction you share when the first snowfalls that stays on the mountains.
- **Clockwise** is the direction you share when the Buttercups start to come from the ground in spring.

Questions:

1. **How can you create Harmony – all day, every day-Harmony 365?**
2. **What is something you can change in 2025?**



Black History – Louis Armstrong, Singer and Musician

Togetherness

k'wu cʕullus

camaraderie

