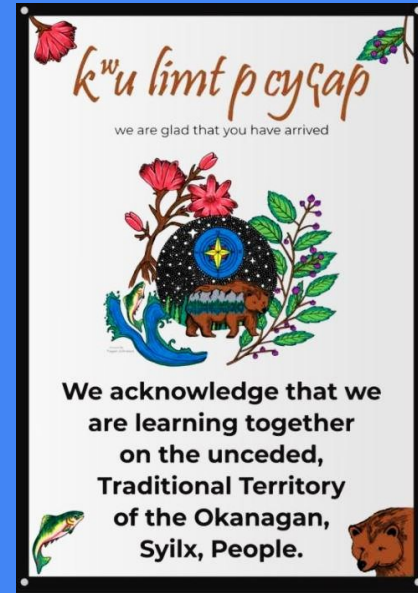


kʷu lim't p cyɕap
we are happy you have arrived

Welcome to Kindergarten



We are grateful and
honoured to acknowledge
that our school is located
on the unceded, traditional
territory of the syilx
(Okanagan) people.



k^wu limt p cyqap
we are glad that you have arrived



*əts mistim k^wu alà? il' syilx^w
suk'naq'in tm'x^wula?x^w q'sàpi?
qapnà? uł tisx^wus*

*We know we are on syilx^w
Okanagan land long ago,
now, and always.*



Welcome to Kindergarten Orientation

Purposes:

1. Bridge the connection between home and school
2. Help students and parents feel more comfortable in school and with school adults
3. Share the September Transition Plan with families

Meet Our Team

Ms. Cheryl Mazey - English

Ms. Marijke Albrecht - English

Mme Kelly Tait - French

Mme Jenna Henderson - French

Mr. James Minkus - Principal

Ms. Tracy Kuzik- Vice Principal

Ms. Caley Nuyens - Office Administrative Assistant

Ms. Rose Alexis - Indigenous Advocate

Mrs. Jennifer Dewolf- Inclusion Teacher

Mrs. Melissa Healy - Counselor

Ms. Chelsea Coates - StrongStart Coordinator

Ms. Emma Sarbit - Inclusion Teacher

Ms. Cheryl Elsworth - Speech -Language Pathologist

Mrs. Danielle Petryshyn - Learning Assistance English

Mrs. Kristina Starling - Learning Assistance French

We will be sending all K parents a link to a special 'Get to Know Us' video.

All About Your School

- 380 students in grades K-5
- 17 classrooms this coming year (10 English and 7 French)
- 17 classroom teachers, 1 Teacher-Librarian, 1 full-time Physical and Health Education Teacher, 1 part-time Music Teacher, 2 Learning Assistance Teachers (one part-time for French and one for English)
- 1 part-time Counselor; 2 Inclusion Teachers, and an Indigenous Advocate
- 1 Administrative Assistant, 14 Certified Education Assistants (CEAs), 1 Library Assistant/Relief Clerical
- 2 Evening Custodians, 1 lunchtime Custodian, 4 Noon Hour Supervisors
- Itinerant Staff (Hearing, Vision, Speech Language Pathologist & ARC Programs Therapist etc.)

Learning Through Play

- Play is the fundamental, natural, universal activity of children.
- The child learns through the process of play because of his or her inner drive to explore, experiment and discover. At PGE, your child is provided with high-quality play experiences that offer different types of play:
 - observing others
 - playing alone and independently
 - playing with others
 - sharing and cooperating with others
- Play is a facilitator of cognitive development, a way to combine and practice new concepts and thinking skills they have learned. So when your Kindergartner says he/she “played today”, he/she really did! But they played and learned in a very special way.

Pedagogical Strategies for Play-Based Learning

◀ Child-Directed

Educator-Guided

Educator-Directed ▶



Free Play

Observe & reflect
Facilitate time,
space & things



Inquiry Play

Extend child-
initiated ideas
& explorations
through questions,
provocations,
investigations



Collaborative Play

Use opportunities
to enter children's
play & incorporate
targeted skills into
their play



Playful Learning

Focus on targeted
skills in learning
experiences that
can incorporate
children's play
narrative



Learning Games

Prescribed activities
—focused skills—
usually literacy &
numeracy skills

Adapted from Pyle and Danniels, 2017

Play Based Sessions in StrongStart

You should have already received an email invitation for you and your child to attend school for a learning session so that they are introduced to a school-based learning through play experience. If you have not already done so (we have 15 families signed up), please sign up this week (on our website) as spaces are already full for some sessions (max 8 students with 1 accompanying caregiver).

Monday, May 25 from 12:30 to 1:30 pm

Tuesday, May 26 from 12:30 to 1:30 pm

Wednesday, May 27 from 12:30 to 1:30 pm

Thursday, May 28 from 12:30 to 1:30 pm

September Transition Plan

The other half of the Kindergarten Transition process will take place in the first week back to school starting on Tuesday, September 8.

In late August, you will receive a letter/email detailing additional plans for helping your child make a successful transition to Kindergarten. Some key dates for these plans are:

Tuesday, Sept. 8 **First Day of School for Grades 1-5.** Orientation Mini Session for Kindergarten Students and Parents. The day will be divided into two morning sessions and a parent or guardian must attend. More detailed information will be shared in a separate letter to parents in late August.

Wednesday, Sept. 9 **Mini Sessions for Students Only**

Thursday, Sept. 10 **Mini Sessions for Students Only**

Friday, Sept. 11 No school for your kindergarten child as this day will be used for forming/deciding classroom placements for the year. Expect a call from your child's teacher.

Monday, Sept. 14 **First Full day of Kindergarten for all students**

Things your Child will need for school

- 2 pairs of shoes: indoor and outdoor running shoes - appropriate for gym class (velcro)
- full-size backpack
- lunch kit with containers that they can open
- water bottle
- change of clothes to stay at school

**Please
Label Everything!**

NO school supplies needed.

Opportunities to Get Involved

Parent Advisory Council (P.A.C.)

Classroom Volunteer (Field Trips etc.)

Reading Programs

Hot Lunch

Fundraising for PAC

Busing

The screenshot shows a web browser window displaying the website for Ecole Peter Greer Elementary. The browser's address bar shows the URL pgead23.bc.ca. The website features a navigation menu on the left with the following items: Home, About Us, Programs & Services, Parents, Event Pics, and Online Resources. The main content area is a grid of service tiles:

- Registration**: A tile with a photograph of a modern school interior.
- School Cash Online**: A tile with a logo consisting of two interlocking circles and the text "SchoolCashOnline" and "POWERED BY KEY GROUP".
- Transportation**: A tile with a close-up photograph of a yellow school bus with "SCHOOL BUS" written on its side.
- Anti-Racism**: A tile with a photograph of a wall with the words "ANTI RACISM" written in large, bold letters.
- Erase Bully**: A tile with a photograph of a pink eraser with "E.R.A.S.E" written on it, positioned over the word "BULLYING" which is being erased.
- PAC Hot Lunch Website**: A tile with a photograph of a hot lunch dish, possibly a taco or burrito.

At the bottom of the browser window, the Windows taskbar is visible, showing the time as 8:01 AM on 5/13/2024.

THIS IS A

Scent Free Zone

Help us keep the air we share healthy
and fragrance-free

The chemicals used in scented products can make some people sick, especially those with fragrance sensitivities, asthma, allergies and other medical conditions.

PLEASE

- DO NOT wear perfume, colonge aftershave and other fragrances.
- USE unscented personal care products.

Everything You Need to Know Can Be Found on Our Website (well, 98% of it anyways)

The screenshot shows the homepage of the École Peter Greer Elementary website. The main header features a large illustration of a bald eagle with its wings spread, set against a background of the school's name 'ÉCOLE PETER GREER' written in a stylized, curved font. Below the eagle, the text reads 'Our New Bald Eagle Logo' and 'By Sylix Artist David Wilson Sookinakin', with a 'Read More' button.

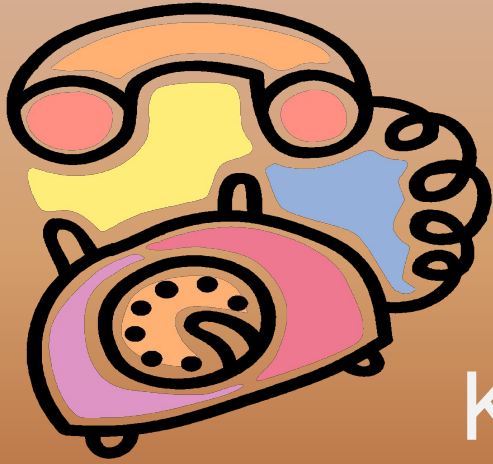
The left sidebar contains the school's logo and a navigation menu with the following items: Home, About Us, Programs & Services, Parents, Event Pics, and Online Resources.

The right sidebar includes a search bar with the placeholder text 'What are you looking for?' and two featured sections: 'School Community Student Learning Plan' (with an image of children in a circle) and 'Documents & Publications' (with an image of a person in a library).

The bottom section is titled 'Bell Schedule' and contains a table of school hours:

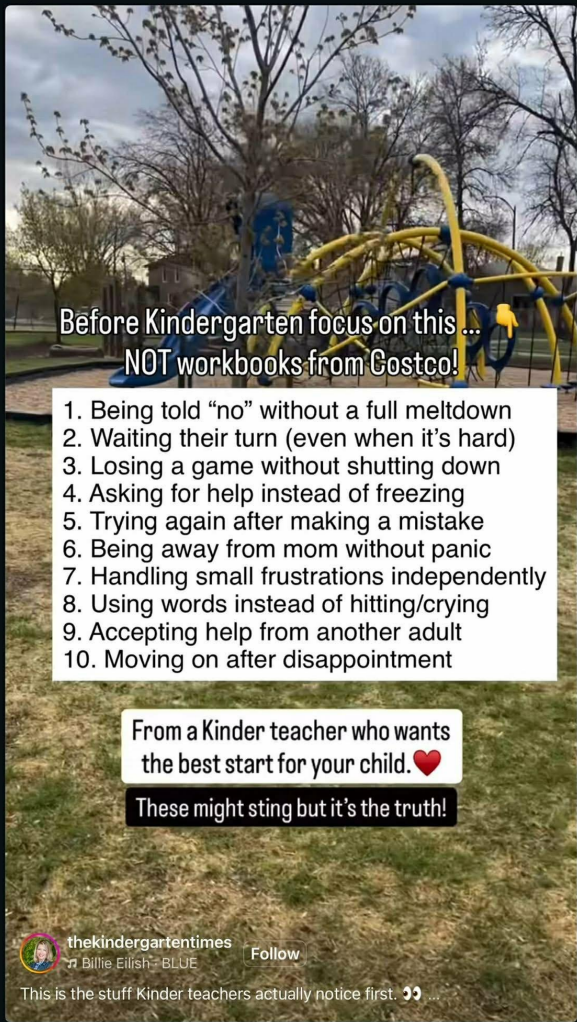
Time	Activity
8:00 - 8:25	Morning Supervision
8:30	School Day Begins
11:14 - 12:12	Lunch
1:34 - 1:49	Recess
2:30	Dismissal

At the bottom left, there is a 'Contact Us' link with a right-pointing arrow.



Keep the office informed of changes in phone numbers, address, caregiver information.

We often get questions from families about what they can do to help their child prepare for Kindergarten. Well, here it is.....



Before Kindergarten focus on this ...
NOT workbooks from Costco!

1. Being told "no" without a full meltdown
2. Waiting their turn (even when it's hard)
3. Losing a game without shutting down
4. Asking for help instead of freezing
5. Trying again after making a mistake
6. Being away from mom without panic
7. Handling small frustrations independently
8. Using words instead of hitting/crying
9. Accepting help from another adult
10. Moving on after disappointment

From a Kinder teacher who wants
the best start for your child. ❤️

These might sting but it's the truth!



thekindergartentimes

Billie Eilish - BLUE

Follow

This is the stuff Kinder teachers actually notice first. 📢 ...



1,458



78



63



713



